

# **HOMEWORK POLICY**

## **KATANDRA SCHOOL**

### **NOVEMBER 2020**

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## PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Katandra School's expectations for homework and at-home learning.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

## POLICY

At Katandra School, homework will generally consist of levelled readers being sent home with associated comprehension tasks. Other homework tasks will be sent home upon parent request and negotiating with the classroom teacher.

Katandra School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students, At Katandra depending on cognitive development, many students in our setting may not be able to complete independent homework tasks.

Teachers at Katandra School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of levelled readers, M100 words, or extension numeracy and literacy games/tasks.

When homework is sent home, we believe; the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by working with parents in gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Katandra School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian schools;
- ensuring the school's homework policy is relevant to the needs of students;
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy; and
- encouraging parents/carers to read to and with their children for enjoyment.

Teachers at Katandra School will:

- equip students with the skills to solve problems;
- encourage real-life problem solving, logical thinking, creativity and imagination;
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs;
- give students enough time to complete homework, considering home obligations and extracurricular activities;
- assess homework and provide timely and practical feedback and support;
- help students develop organisational and time-management skills;
- ensure parents/carers are aware of the school's homework policy;
- develop strategies within the school to support parents and carers becoming active partners in homework; and
- offer a wide range of opportunities for families to engage in their children.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework;
- ensuring there is a balance between the time spent on homework and recreational activities;
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity;
- talking to teachers about any concerns they have about the homework;
- attending the school events, productions or displays their child is involved in;
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences;
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community; and
- ensuring there is a quiet study area for students to complete their homework tasks.

## **Support for Students, Parents and Carers**

Teachers at Katandra School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for

him or her, or is spending a long period of time completing their homework, we encourage you to speak to the child's classroom teacher at first point of contact and then a member of the leadership team.

## FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
  - [Homework Guidelines](#)
  - [Homework Expectations](#)

## REVIEW CYCLE

*This Code of Conduct or Policy was endorsed/approved by the Katandra School Council on November 2020 for review if legislative or other changes require in the interim or no later than November 2022.*

<b>Date Implemented</b>	November 2020
<b>Author</b>	Rhett Watts
<b>Approved By</b>	School Council
<b>Approval Authority (Signature &amp; Date)</b>	School Council President: Kellie Easton Signature Date
<b>Date to be Reviewed</b>	November 2022
<b>Responsible for Review</b>	Rhett Watts, Thomas Cazaly
<b>References</b>	Victorian Government Schools Reference Guide