

School Strategic Plan 2018-2022

Katandra School (4846)



Submitted for review by Rhett Watts (School Principal) on 06 May, 2019 at 02:12 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

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School vision	<p>Katandra School believes in providing an inclusive and engaging environment which enables students to embrace learning and achieve their full potential. We do this by providing a specialized and challenging curriculum, building student's social, emotional and physical wellbeing; empowering students to become active and valued members of the community.</p>
School values	<p>Katandra School makes a commitment to embed the following values across our school community; Respect, Responsibility, Resilience and Teamwork. It is an expectation that our school values are continually at the forefront of everything we do.</p>
Context challenges	<p>Katandra School is an educational setting for students with mild to moderate intellectual disability. The key challenge for Katandra is to meet the individual learning needs for all students that present with and intellectual disability, expressive and receptive language deficits along with other disabilities such as autism, down syndrome and acquired brain injuries. As a school consideration always needs to take into account what is the learning growth for the student, how can they be extended and what resources or programs can support the learning and build the cognitive advancement and wellbeing of the child.</p> <p>Katandra' s challenges in providing a well-rounded inclusive education with high expectations are the following:</p> <ol style="list-style-type: none">1) To ensure that every student has equity and access to programs that give them the best chance to learn, engage and be active in their learning.2) To improve individual learning growth in a culture of high expectations.3) Investigate differentiated learning and instruction, and what this looks like in regards to the Victorian Curriculum implementation.4) Providing a well-rounded education program that builds students literacy and numeracy capabilities, aloud with social skills and emotional regulation.
Intent, rationale and focus	<p>INTENT: Katandra is working towards building a collaborative culture that all students can and will learn when immersed in educational environments that are student centered with a strong focus on learning, respect individual differences, abilities, nurture curiosity and risk taking. As a school we want every staff member, family and stakeholder involved in the child's education to be accountable and committed to individual student growth in a culture of high expectations. What this looks like from a school system is; Develop and embed a consistent instructional framework, build capacity of teachers to collaboratively analyze data, plan and measure impact within professional learning teams, along with successfully implementing the Victorian Curriculum to build a guaranteed & viable curriculum for English and Math's.</p>

RATIONALE: Katandra is committed to ensuring that the students access programs that give them the best chance to learning, engagement and being active in their learning. We believe in enabling students to become active in their learning by promoting collaboration, creativity, curiosity, problem solving, teamwork, independence and fostering active participation in engaging programs that prepare them for the future. The Framework for Improving Student Outcomes (FISO) sets out a continuum for school improvements and to ensure Katandra is in a state of growth it is imperative that the school works towards student centered learning , engagement and teaching to the students point of need.

FOCUS: Over the next 4 years the strategic plan will focus on the FISO priority areas of Excellence in Teaching & Learning, Professional Leadership and Positive Climate for Learning. The focus dimensions of FISO will be prioritized as; Curriculum planning and Assessment, Building Practice Excellence, Vision Values & Culture, along with Health & Wellbeing.

The strategic plan will unfold with the following areas being prioritized;

Year 1-

Curriculum Planning and Assessment: English will be the focus of investigating and trialing whole school literacy programs and assessments and draft a scope and sequence & assessment schedule.

Building Practice Excellence: Develop and introduce a PLC structure across the school, Introduce a pedagogical framework and overview of HIT's, build teachers capacity in knowledge of the Victorian Curriculum.

Vision, Values & Culture: Develop and introduce a professional learning and meeting schedule. Introduce a middle leadership system and leadership development program.

Health & Wellbeing: Embed Tier 1 SWPBS across the school to ensure fidelity. Investigate and introduce Tier 2 SWPBS. Investigate and trial RRRR, Introduce a student management system to track and record student incidents.

Year 2-

Curriculum Planning and Assessment: English will continue to be the focus with year 1 programs to be embedded & Teacher capacity is built in planning differentiated English programs and moderating student's assessments.

Building Practice Excellence: Build teachers ability to use students data to inform planning & differentiation. Introduce peer observation process. Continue the high impact teaching strategies with teachers.

Vision, Values & Culture: Introduce the schools wellbeing toolkit for staff, review roles and responsibilities across the school to align to accountability and high expectations. Research and develop a whole school professional development & performance culture. Introduce and trial student agency and voice.

Health & Wellbeing: Embed tier 2 SWPBS practices and strategies, Consistent implementation of RRRR and investigate a whole school social skills program.

Year 3-

Curriculum Planning and Assessment: Math's will be the focus of investigating and trialing whole school numeracy programs and assessments and draft a scope and sequence & assessment schedule.
Building Practice Excellence: Embed high impact teaching strategies with teachers, evaluate and review the Katandra PLC structure. Develop and Trial a Katandra coaching model, Build teachers capacity of student voice and agency in learning.
Vision, Values & Culture: Embed a structured professional development and performance culture. Embed student agency and voice processes.
Health & Wellbeing: Document a whole school social skills and RRRR program with a scope of learning and relevant assessments. Investigate and trial Tier 3 SWPBS.

Year 4-

Curriculum Planning and Assessment: Math's will continue to be the focus with year 3 programs to be embedded & Teacher capacity is built in planning differentiated math's programs and moderating students assessments.
Building Practice Excellence: Implement a Katandra coaching model for staff. Continue to build teachers capacity of student voice and agency in learning.
Vision, Values & Culture: Evaluate staff performance and development in line with school vision and values. Evaluate student agency and voice processes.
Health & Wellbeing: Evaluate the three tiered process to SWPBS, evaluate whole school RRRR program, embed whole school social skills program.

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Goal 1	Improve student outcomes in literacy and numeracy
Target 1.1	By the end of the review period 85% of students will demonstrate in band or across band learning gain for Speaking and Listening as measured by ABLES.
Target 1.2	By the end of the review period 85% of students will demonstrate in band or across band learning gain for Reading and Writing as measured by ABLES
Target 1.3	By the end of the review period 85% of students will demonstrate in band or across band learning gain for Numeracy as measured by ABLES.
Target 1.4	By the end of the review period increase the percent endorsement (Prim/Teach) for the following factors: <ul style="list-style-type: none">• Collective focus on student learning in the SSS from 56% (2018) to 75%• Guaranteed and viable curriculum from 29% (2018) to 75%• Moderate assessment tasks together from 50% (2018) to 75%
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop and embed a guaranteed and viable curriculum and assessment program, for English and Mathematics to inform planning and classroom practice.

Key Improvement Strategy 1.b Curriculum planning and assessment	Develop and embed a consistent pedagogical framework for the delivery of the English and Mathematics curriculum.
Key Improvement Strategy 1.c Evaluating impact on learning	Build the capabilities of teachers to utilize student data to inform planning and differentiation.
Goal 2	To enhance the personal and social capabilities of students
Target 2.1	By the end of the review period, 85% of students will demonstrate in band or across band learning gain for Personal and Social Capabilities as measured by ABLES.
Target 2.2	By the end of the review period the number of major incidents occurring annually will have decreased by 25% from the 2019 benchmark figure.
Target 2.3	By the end of the review period improve the positive endorsement for General Satisfaction in the POS 81% (2018) to 91%.
Target 2.4	By the end of the review period increase the percent endorsement (Principal/Teacher)for:: <ul style="list-style-type: none"> • Teacher collaboration from 48% (2018) to 75% • Collaborate to plan curriculum from 58% (2018) to 75%
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Build a positive whole school professional learning culture that has a shared vision of accountability and high expectations.

Key Improvement Strategy 2.b Health and wellbeing	Develop, embed and sustain a whole school approach to the development of personal and social capabilities and the SWPBS Framework.
Goal 3	To improve student engagement in learning
Target 3.1	By the end of the review period increase the percent endorsement (Principal/Teacher) for: <ul style="list-style-type: none"> • Collective focus on student learning in the SSS from 56% (2018) to 75% • Use high impact teaching strategies from 33% (2018) to 75% • Use data for curriculum planning from 33% (2018) to 75%
Target 3.2	By the end of the review period increase the percent endorsement in the POS for Simulating Learning from 74% (2018) to 90%
Key Improvement Strategy 3.a Evidence-based high-impact teaching strategies	Build teacher knowledge and understanding of the High Impact Teaching Strategies
Key Improvement Strategy 3.b Empowering students and building school pride	Strengthen teacher understanding of student voice and agency in learning