Parent Info Night

Ipads in Special Education

Tips for Kids with Special Needs

Even if bought primarily for your child refer to the iPad as yours. This makes it easier to control access to the iPad as it appears not to belong to the child. However, if the iPad is being used as a communication device the child needs access to it at all times

If you can, use the iPad only for educational software. Use a separate device or an iPhone for games.

Choose apps that complement your child's IEPs. Ipads are an ideal way of reinforcing school learning as well as providing opportunities for other learning.

Don't assume that because the name autism appears in the title or the app is listed in a list of apps for autism that the app is suitable for children on the spectrum. It may just be a marketing tool.

Try to limit apps on the ipad to no more than 9 or 10 at a time. Something to e

'Guided Access' will allow you to lock kids into a specific app

Some Apps we like at Katandra

- Toca Boca Series
- Letter School
- Word Wizard
- Little Speller Series
- Jungle time
- Jungle coins
- Book Creator
- Puppet Pals
- Choiceworks
- Dropbox
- Proloquo2go

We are e

Use the iPad as a *tool*

A tool for turn taking and sharing   *To facilitate language development*
To record voice and articulate words clearly   *To document events and activities*
To create ebooks   *To engage in literacy and numeracy activities*
To practice skills   *To learn how to problem solve*
To teach social skills and play   *As a tool for communication*

Raising eSmart Kids

How to be eSmart at Home

1. Keep your computer in a shared location in your home. Be involved in what your child is doing online.

2. Talk privacy and security. Discuss what information is okay to share online.

3. Set safe search and security controls. Use parental filters and limit the content your children can search for. Turn off bluetooth and geo-locators.

4. Consider a 'lights out / wifi off' policy. Agree as a family to turn off Wifi at a certain time and put all devices in one central charging location. Most bullying happens late at night. If parents also stop using technology at a certain time it sets a good example.

5. Help your child to understand that there is a cost involved with internet download limits and mobile phone plans.

6. Keep software and virus protection up to date and teach your children the importance of doing so.

7. Teach your children to check links in emails carefully and beware of fake URLs.

8. Help your child to know that not everything online can be trusted. Teach them good search tips.

9. Have a plan for if your child is being cyber-bullied. Talk about the possibility of it happening. Know your school's anti-bullying policies and let your child know there are clear steps to take if it happens to them.

10. Make a report. If your child feels threatened or has seen something disturbing, show your child how to report and block.

Useful websites on Cybersafety

- ACMA Cybersmart - http://cybersmart.gov.au/Parents.aspx
- Think U Know - http://www.thinkuknow.org.au
- eSmart website - http://www.esmart.org.au
- Parent tip sheet - http://www.esmart.org.au/project13/Documents/Project%2013_Tip%20Sheet%203_Parents%20v.3.1.pdf
- Hectors World - http://cybersmart.gov.au/young%20kids/visit-hectors-world.aspx

Link to Presentations

Ipads - http://prezi.com/rh3spqnzz4ez/?utm_campaign=share&utm_medium=copy
eSmart - http://prezi.com/frxppp8pur4h/?utm_campaign=share&utm_medium=copy